

THE INTERNAL ARRANGEMENT AND FARHANGIAN UNIVERSITY

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ABSTRACT

One of the important fundamental aspects is education that these fields will be the most important distinguishing patterns among the patterns of education of another country in the not far future according to the extent and the amount of influence on different aspects of social, political, cultural, biological, aesthetic artistic as a central institution. Therefore, the education system is that each of the sub-systems such as subsystems of educational Administration and Management, curriculum, teacher training and supply of human resources, Supply and allocation of financial resources and subsystem of providing space, Equipment and Technology. Meanwhile, according to the all of the scholars, perhaps we can say that the most important effective sub-system and efficient in achieving the ultimate goals is the sub-system of teacher training and supplying human resources, Now the question arises that: To achieve the objectives of the education system of the Islamic Republic, Farhangian University as a responsible organization should have what internal arrangement and should follow what strategic documents? Farhangian University should have what internal arrangement, until students can train suitable and Worthy students of the Islamic Republic of Iran. Farhangian University should have what the internal arrangement until can provide conditions of change and development of the current situation to the favorable situation consistent with other sub-systems of education according to the Iranian- Islamic pattern of the progress? Since, Farhangian University is seen as an organization, so should develop an organization that includes features: 1. objectively 2. Tendency to development and perfection, 3. Feedback 4. Compliance of intermittent pattern 5. Seeking to Stability and persistence 6. Synergism.

Identifying features of any organization are not allowed regardless of its internal arrangement, so briefly some of them are discussed.

KEYWORDS *internal arrangement, Farhangian University, Holy life, Personal identity*

INTRODUCTION

Whoever works good, male or female and be a Muslim, then certainly we shall make him live a good life and necessarily we shall give them their reward befitting to their best work (The verse of 97 An-Nahl)

This issue of Farhangian University is very important. This is also including things that should be considered seriously its internal arrangement. If the teacher has not created a character, can



not give something to your audience; Here (Farhangian University) is made up the teachers of personality. It the University is defined in the following Education and related to Education, but Higher education must perform all the necessary supports from the university .These are actions that should be done in the field of education (Ayatollah Khamenei).

Theory of The internal arrangement of the organization

-The definition of key words:

1) University based on training

University is the responsibility of the continuous improvement process identity (student, teacher educators at the university level), as the integrated system is based on Islamic criteria to guide of them (student teachers) in the path of preparing for voluntary achievement in all dimensions (derived of theoretical principle).

2) Holy life: Favorable conditions in all aspects of human life based on Islamic system that its realization will achieve the goal of life, the proximity of God

3) Establishment of the Islamic criteria: The purpose of this system a series of principles and values of the source of reliable sources religion of Islam that adoption of this collection and consideration of the practical aspects of living in two columns. Distinction is the basis of the life of the pure existence from non-religious (secular).

4)Based on education: Pivotal Education are considered Improvement of human life therefore, should be emphasized educational materials in all decisions and social planning and assist in the training process the most important criteria in determining the policies and priorities of the community.

5)Educational aspects: aspects embodied in the philosophy of education in the Islamic Republic of Iran (Religious education, liturgical and moral, social and political education, biological and physical education, aesthetic education and the arts, education, business and professional, scientific and technical education).

6) Personal identity: Personal identity is the distinct personality of an individual and is concerned with the persisting entity particular to a given individual. The *personal identity structure* appears to preserve itself from the previous version in time when it is modified; it is the individual characteristics arising from personality by which a person is recognized or known. Generally, it is the unique numerical identity of persons through time. Identity is an issue for both continental philosophy and analytic philosophy. A question in continental philosophy is in what sense can the contemporary conception of identity be maintained, while many prior propositions, postulates, and presuppositions about the world are different.

7) Level of teacher- student competence: A series combination of individual traits and abilities and collective refers to all aspects of identity (Intellectual, emotional, volitional and practical) and all elements of society based on Islamic criteria that The teacher- student to acquire holy life to understand your position and others, individual and collective action to improve their Should take these traits and abilities (Derived from the theoretical foundations).

Types of The internal arrangement of system

According to Systems theory (propounded by Bertalanffy), the system provides three types of internal arrangement for their survival in themselves:

A) The simple arrangement

The kind of created Balance in the simple system depends on only the size of the system and its environment and their relative forces. The balance is caused by the interaction of the ring, the reaction that it is known "action ring " or "first ring"



Mode of the relation of these systems to the environment has the static form; because these systems are not able to change their behavior so the occurrence of major changes will lead to their destruction.

B) Self-regulatory arrangement or Cybernetics

The interaction with the self regulated systems is more complicated than physical interactions and Action - reaction of the first ring and leads to the establishment of the information interaction with the environment that is known "Second ring" or "Control ring". The disadvantage of self-regulating systems is that it cannot change your strategy while the environment can change their tactics. The self-regulating systems can only identify and record environmental change but can change its plan.

Cybernetic systems have 3 features:

1. Self-regulation
2. Enormous complexity
3. Being probability: Degree of certainty of system behavior. Each system that its function is associated with a percentage error, it is probability; Detection and identification of environmental events have done in the realm of content and Interpretation of events and determine their effects are performed to determine the scope of the process.

The realm of Content: Detection of environmental events and identify of it (What is happening?)

The realm of Process: Interpretation of events and their effects (How organization to show reaction?)

The existence of the turbulence in the environment is vital for the development of system performance.

C - Learning system of arrangement

In this type of system, the first and second of feedback rings is supported by a "third of feedback rings" or "policy of the ring" accordingly, the system analyzes its performance and change its policies to better confrontation with environmental changes accordance with its results; It should be noted that a arise organizations in achieving the objectives of each institution Because the major difference between the institutions and organizations is this issue That institutions are made in the transformation of society and its function and the individual or government does not interfere in the development(Youngseok Lee, et.al.2011). In other words, the social institutions are not the pre-programmed, whereas organizations or administrative and educational systems or administrative and educational systems and the like are being planned and organized by authorities, trustees, managers, investors and governments. Inside the each organization is a kind of relationship that the visual aspect is very low and only can find the physical aspects in relation to organizations but organization become visible within the framework of organization and utensils and tools and human factors working in its.

4) The internal arrangement and Documentary mode

When it comes to the internal arrangement in the micro and macro levels, in this article refers to the organizational structure that include to adjust and combining of a contiguous set of objects, components, elements and forces which constitute a particular total when it comes to talking about construction, In order to clarify how the integration of a collection and its heterogeneity with other collections in the a construction (number of elements and relationships) each component or element is Linked or an ergogenic conjunction with the other elements and without a relationship with other elements can maintain their structural identity such as build a machine



or organizational structure an economic or administrative institution. Constitution emphasis on the shape of the organizing and seeks to clarify the objective reality of Contiguous and interdependent components. The term of the system defines as the rational and logical Such as administrative or organizational system. So the organizational structure of farhangian university should be organized and adjust their internal arrangement in order to can be responsive in its mission to achieve of defined goals. These objectives are briefly: 1. Supply and training of teachers, administrators and educators, and staff 2. Promotion of the public competencies, specialized and professional of human resources

3. Facilitate of activities in the integration of science and religion and partnerships based on Islamic principles and national needs and the application of achievements

4. Change and innovation in the system of teacher training and change, modify, promotion methods and educational and research programs based on Islamic principles for achieving the goals of the Islamic education

5. The development of the field of research and Spread of knowledge, Insight and skills of human resources and Follow the transformation of the system of teacher training and scientific developments in the field of educational sciences and education. According to these goals, Statutes of University that is derived from the document of fundamental transformation of education approved by High Council of Cultural Revolution and a lot of valuable research of the results mentioned in the theoretical foundations of the fundamental change in the formal and general education system of the Islamic Republic of Iran. In the collection of the theoretical foundations, Maps and patterns based on country of needs has as a map based the internal arrangement in them and need to adapt to the planners of the university itself with it. Thus, in the concept of a decision, on the one hand, can use from the parallel versions Opposition, contradiction and maybe a "violation of existing documents (The document is prepared in almost 10 years) and on other hand, Soon as possible can try in the internal arrangement of the document by outlining practical applications in the fields of education, research, educational and cultural based ideals and inner structure as part of the Iranian- Islamic progress of pattern; Surely this action (according to patterns presented in this system) is expected the planners of education especially To meet the demands of the Supreme Leader Which was referred to this document as a version and according to the predictions of the document After five years of implementation of the reform and the rotation rate of transformation is provided From the status quo to desired.

5) Internal arrangement the Supreme Leader:

Recently, the Supreme Leader suggested from the term of "internal" in various meetings with the authorities, especially in the cultural field that is referred to some of them due to the importance of the conceptualization of issue:

-This issue of Farhangian University is very important. This is also including things that should be considered seriously its internal arrangement (8May, 2013).

- The competences of The Iranian nation are so much. We must deal with strength to the internal construction of the national authority (3August, 2013).

- Should be reinforced internal construction of power toward the ideal goals, it is the basis (21July, 2013).

- Its internal construction is strong and durable and will not be troubled with various changes in the world (27April, 2013)

-consider the Imam, See that the main relay is on the internal construction of the nation (June 3, 2012).



- To strengthen their internal construction of different skills: academic ability, intention, Serious intention and religiosity (November 28, 2011)

If internal construction is strong, may not be able to overcome any external problems to us. Must be strong the heart and the conscience (September 7, 2009).

-Internally is important. It is in the sentence of the spirit of this object. What is internal construction? It is same of The Islamic Republic's ideals such as: Justice, human dignity, maintain of values to create brotherhood and equality (December 14, 2008)

-The existence of arrogant Systems warns to all of nations who are trying to strengthen their internal construction and preparations for the strengthening of the construction (May 1, 2008).

- The law construction is in the sentence of the body; it is in the sentence format. The real identity is in the sentence of the spirit. It is in the sentence of meaning and content. If change meaning and, content even remains the external and legal construction, would not benefit and is not be viable; Like teeth that are hollow from the inside, and healthy appearance; Breaks in the first encounter with a hard surface. The actual and internal construction is important. It is in the sentence of the spirit. What is the internal construction? It is same of The Islamic Republic's ideals such as: Justice, human dignity, maintain of values to create brotherhood and equality, Morality, resistance against the Penetration of the enemy. They are the elements of real and internal construction of the Islamic Republic (December 14, 2008).

- Do not want to achieve an Iranian society to the endogenous authority that scientific authority is endogenous authority; so, should continue this progress. We consider that we mean of progress is not the progress by western model; the final agenda of the Islamic Republic is following the pattern of progress in the Iranian – Islamic. We do not want progress into the form that followed west. The Western progress does not hold appeal to modern conscious human (August 6, 2013) with due regard to the term "internal" in various discussions with Supreme Leader seems to achieve an advanced country should be considered a seriously internal arrangement in all the parts including institutions, agencies, micro and macro organizations. To understand the concept of internal arrangement should be referred to concepts such as understanding of The Iranian- Islamic model of progress, The Islamic Republic's ideals (such as Justice, human dignity, maintain of values to create brotherhood and equality, resistance against the Penetration of the enemy), Various proficiency rise, serious intention on academic ability, scientific authority, real and esoteric construction in the internal arrangement of the Islamic Republic. There are currently three organizations in the following sub-system of teacher training and human resources that include Farhangian University, Shahid Rajai University and Human resources of the Training Center that all three of these organizations are affiliated with the Ministry of Education and among them, Farhangian University has a great significance with regard to the history of 100 years.

It seems according to the proposed questions (achievement of objectives, how of the conditions for students, and how of the rotation of change) it is necessary Farhangian university had been some kind of internal arrangement that will contribute to in the three levels: 1. Micro level (context of capabilities for Teachers), 2. Moderate and institutional level (context of capabilities for respond to formal expectations of education

3. The macro and national level (context of capabilities by rotation of current situation to the desired to respond to aspirations of the society (responsive to all educational institutions considering to training construction).

6. Internal arrangement and transformation



The document evolution is actually as an executable model which provides a transition from the current situation to desired position based on the internal arrangement within the specified time and in the this way is necessary that all officials and decision makers, especially officials of university have a common understanding toward to it, So that all applications including strategic plans, mission statement, values, strategies and activities are supervised by a document in the direction of changes and developments and through this can be provided internal arrangements in the Micro-level, middle and macro and common understanding of achievement of the objectives of educational trends in the national level. Since it is important to discuss the issue of the internal arrangement of the concept of a fundamental transformation; Therefore the components of transformation from the status quo to the ideal situation is based on the internal arrangement and Ideal demand For organizing of Farhangian university is classified in the following tables according to documents.

A - General developments based on the internal arrangement


The Current situation	Ideal situation, based on the internal arrangement
1. Educational Institute to	Cultural - social institutions and productively of human capital
2 - from the external control and restriction to	Self-monitoring (piety), valuable, rationality and responsibility
3 - from the exclusive view in the training, to	Participation and accountability of components and the effective factors
4. from the equivalent view and mass production to	Acceptance of diversity and proliferation within the framework of Islamic criterion
5 - From the analytical and separation viewpoint to	Integrated and consolidated view to human identity in all aspects of training
6 - from the passive student in classroom to	Active student in the Educational Environments
7 -from the Individual and inflexible method to	Creative ways, active and collaborative
8 - from individual and stressful competition to	Collective and the elite competition
9 - from the accumulation of data	Acquiring merits in all aspects of education
10 - from the adaptability to the environmental conditions, to	Identity and resistance to adverse conditions and changing them

B) The transformation in the subsystems based on internal arrangement


The formal and public sub system of education indicates the execution practical path of the realization of the transformation. Some of the major transformations in each subsystem are:




C) Subsystem of Educational and Management Leadership

The Current situation 	Ideal situation based on the internal arrangement
1. From the administrative and Control Management to	Educational leadership based on system of Islamic criterion
2. from the centralism	Participation and responsibility based on the mass conservation
3. from the scattered planning	Strategic planning and prospective
4. from the rule of the island view in the area of executive	Emphasis on processes and outcomes on the basis of the system of Islamic criterion
5. from the Personalization appointment of managers according administrative terms	Meritocracy in the management


G) Subsystem of curriculum:

The Current situation 	Ideal situation based on the internal arrangement
1 - from the Subject oriented curriculum to	Curriculum based on educational sphere of competence
2 - from the highly concentrated curriculum	Curriculum based on effective participation contributing components and factors in the different levels
3. from the Single-sided curriculum to	Polyhedral Curriculum (The triangle)
4. from the Result oriented curriculum to	Outcome-oriented curriculum (Realization of competencies in the product level and system output and Its impact on the society)
5 – from the learning issues to	Acquisition process to Thinking and understanding of the meaning
6 - The separation of education programs	Integrated Curriculum

E) Subsystem of teacher training and providing Human resources:

The Current situation 	Ideal situation based on the internal arrangement
1. From the teacher as knowledge transfer to	Teacher as organizer of diverse Educational Opportunities for Rehabilitation and promotion levels of teacher
2. From the teacher as enforcement of decisions of curriculum to	The decision maker of teacher in the process of curriculum
3. From the limited programs in the training of teacher to	Flexible program for their achievement of unique professional identity and development based on Islamic system
4. From the spontaneous promotion of professional level of teacher to	performance assessment and Issuance of Class Coaching based on efficiency and effectiveness
5. From the Closed organizational culture of teacher in the school environment to	Scientific Partnership and transfer experience In different levels
6. From the view of teacher as administrative Officer	Teacher as scientific and educational personality

M) Subsystem of supply and allocation of funds

The Current situation 	Ideal situation based on the internal arrangement
1. Monopoly on the supply of resources to	participation of supply of resources
2. The cost of resources	optimum management and policy of resource and expenditure
3. From the Supply-driven and Input based	Results-oriented
4. From the same distribution of resources to	Diversity Resources and Justly distribution of it
5. From the viewpoint of official and public system of education to	As a consumer device to capital device and Producer of Human Resources
6. From the change in the method of Supervision on cost by Accountability to	Audit after exit



N) Subsystem of Space, equipment and technology

The Current situation	⇒ Ideal situation based on the internal arrangement
1. from the supply of classroom to	Organizing learning of situation
2. the monopoly of learning in the classroom	Diversification of educational and learning environments
3. From the discriminating view to physical space of schools to	Processing view to education and constructing educational facilities
4. From the without identity and imported architecture to	Iranian-Islamic architecture
5. From the lack of facilities and technologies of Schools to	Schools with Honest Directors and Educational Center of district
6. From the design of schools with technical engineers to	Collective Design by regard to Honest school of condition
7. From the Means view of technology to	Intelligent use of new technologies in accordance with the Islamic criteria

F) Subsystem Research and Evaluation

The Current situation	⇒ Ideal situation based on the internal arrangement
1. From the Detailed viewpoint to	Prospective look for with Basic exposure challenges of system
2. From the Centralization of quantitative methods in research	The diversity and plurality of research methods
3. From the Descriptive and case studies to	Systematic, innovative and research, in line with Operating goals and of official and public educational system
4. From the dispersion and separation of research Centers to	Unity and Integration of action Research Centers Participate and effective in education
5. From the allocation of Research Opportunities to official center and professional researcher	Creation of research opportunities and contagion of research in all levels of research
6. From the Policies in the research to	Management and administration of using of results of research
7. From the academic and theoretical approach in educational research and research for research to	Action – oriented, diagnostic and decision maker Orientation,

After discussion in relation to the desired position based on the internal arrangement and the ideal of society is important Observance of The ruling principles based on sub-system especially, teacher training and human resources in the internal arrangement that In addition Stating the importance of a conceptual model of internal arrangement to simplify and the use of planner especially teachers as process (Inputs, outputs and The Incentive dialectic and or The lack of descending scrutinize). It is trying to provide in the two parts of the conceptual model derived from the principal component and specific components of sub-system teacher of education and Human Resources in order to review and critique

7) The conceptual model and internal arrangement

In science, mathematics and technology, there are some general concepts and comprehensive which are used in the almost of all branches derived from three mentioned areas; Such as the concept is modeled. In This entry will be referred to the model and its application in the fields of science, mathematics and technology. ((Model)): The model is simplified form of something that is made to understand it. In other words, ((model of something)) is a state of a real object which only referred to significant and verifiable aspects of the object. The model as a simple form of an object, is facing us instead of deal with a real complex world with the simpler world and includes



components that are considered in terms of our study, A model of something can be include an instrument or device, a plan, a graph or form, a mathematical equation, a computer program or even a subjective impression. The value and importance of models is demonstrating how doing something regardless of the physical, mathematical, or conceptual of it (Ingvarson, L., Meiers, M. & Beavis, A. (2005).

Physical models: The most tangible models are (physical models). The physical model consists of the device or the actual process that acts sufficiently such as the phenomenon or objects that we want to model of it and know something about it. Typically, working with a physical model is easier due to the small size, low cost of consumables in the manufacture or preparation or short duration, compared to what model it represents.

The conceptual models: It is a method for recognizing of an unknown object that must consider it in similarity with else something; For example, initially consider the car as chariots without horses. Living cells w called as the cells (the house) due to that about the plants, the cells were the same together room. Similarly, referred to the electrical current is as "stream" of water and have been electrons in atoms form "pods" around the nucleus.

The mathematical models:

The basis of mathematical modeling is finding mathematical equation which its behavior is similar to the desired system can be included in an equation such as the equation physical biological phenomena. For example, rapidly rising a falling stone can be demonstrated by a symbolic relation $v = gt$, where g is a constant. The model implies that the speed (v) of rock falling, will increase proportional to the time of fall (t), Mathematical model helps us to be able to predict the state of a phenomenon that has not yet achieved

METHODOLOGY

Modeling: Analysis or design in any systems is based ((modeling)). Therefore, the understanding the fundamental concepts of modeling can be an effective in the system analysis and design. There are various methods for modeling and in all ways; there are also two major aspects "model creation" and "model of understanding. Any method that can be used to build a model should involve a flow of information from one party to the other. As we saw above, the modeling can be a physical, material, logical, mathematical or conceptual. The purpose of the physical modeling is making an example of a simple ((touch)) or ((hardware)) and the purpose of modeling rationale is making an example of simple and ((understandable)) or ((software)) of the desired object. One of the most effective ways of modeling logic is visual modeling Visual modeling is the concept of using symbols and pictures to make models and thereby facilitate the understanding of the model by others and we will continue to describe it further.

The basic concepts of modeling: to offer any knowledge about any object, thing in the framework of a model into a receiver or the opposite side required a variety of signs. Obviously, their symptoms are not indicative of an object but also variety knowledge including specific data, information or knowledge about desired object transfer to the receiver or the opposite side. The Symptoms can be used to construct models that can be of various types. It is important, such as:

Icons: Show "directly" of visual objects, such as a picture of it, such as the use of trash to display of deleted and discarded items on a computer or similar signs, in the traffic etc.

Index: Show "indirect" objects as the image that have a "relation" with the desired object, such as using a magnifying glass or binoculars for display browser on a computer or similar information on traffic signs, etc.



Symbol: Show "optional" objects as the image is a kind of ((of previous agreements)) in relation to the desired object, such as the use of a red triangle for warning signs on a computer or similar cases in the traffic, etc.

Modeling: for modeling, it is important to simultaneously consider the "whole" and "part" of an object. The first of modeling is the abstraction of real objects and determine the main subject and identifying its scope with respect to the general procedure, simultaneously with defining "major components" as the fundamental component must be determined eligible or lack of belonged to the domain model. The abstraction of real object this major component actually identifies its (big picture). In this picture all of the main components and their relation can be display with each other. The next step in the modeling, is identification of the constituent element each component of the model. Determination the constituent elements of the model and consequently the whole model Causes determine the domain or interest domains in the model. Determine of the domain or the domains of interest in the model, makes identifying elements. Distinguishing elements each domain, it will be seen that there is the specified relationship. The next step is identifying the relationships between these elements. Kinds of relationships between elements can be identified. For example, there is the impression for most of us that the Question is solved as a linear includes ((collecting and analyzing information about the question)), ((action)) and ((conclusion)). In case, the actual process of solving any problem is as the stack path instead of burst and opened path where the results will be compared with information about the problem to achieve the desired result; For example, fill a glass of water, we always control water level while open the faucet and pour water in the glass, continuously with his eyes So does not overflow water. The Experience shows that most human activity takes place using a model such as those above mentioned. This model is an abstract thing that happens in reality. It can be said there are always two things as ((state) and the ((policy)). "Mode" usually implies situations that we want to get to it and "policy" is determining Intermediate state control in order to achieve a desired mode according to ((goal)). All of solving process has two basic components; the state and policy. In dealing with the problem-solving process, there are only two variables' ((Policy/Degree)) and ((Mode / Level)):

Systems models can be created in four stages are as follows:

1) The concept of the model

Defining the purpose of the model

Defining the range of model and determine its key variables

Describe the model behavior or Determination of the reference model for it according to specified key variables

Drawing chart of the model according to the above

2) Formulating the model

Conversion of prepared chart to abstracted chart according to the above and estimate and Placement of variables

3) Examine of the model

Replication Model and examine its behavior, Testing the hypothesis and Known sensitivity for model

4) Implementation Model

Test the model for policy and consequently various modes of action and offering appropriate model to its user



5) The internal arrangement and conceptual models of a process model of teacher training of sub-system

So we are trying to offer derived comment from the general principle as conceptual model based on internal arrangement of Teacher training of sub- system

1) Conceptual model of general principle based on the internal arrangement.

FINDINGS

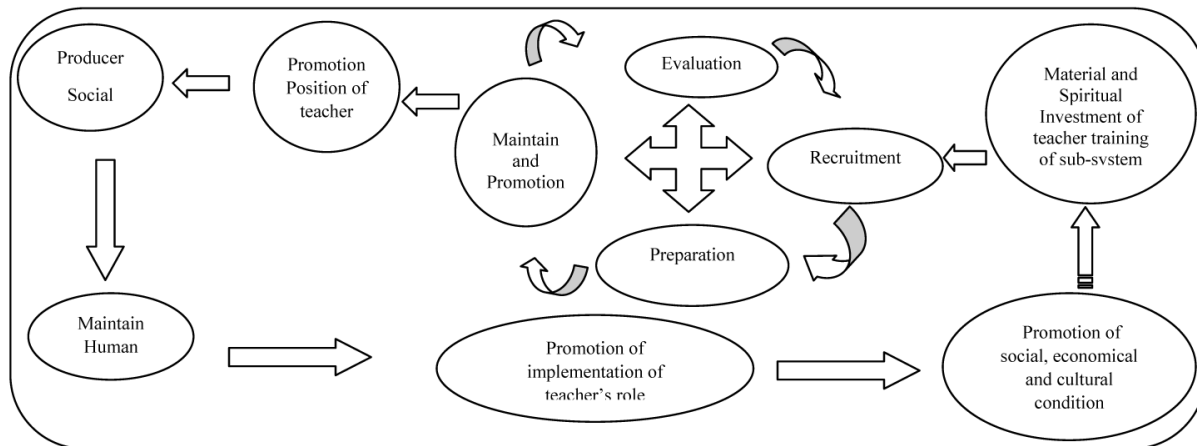


Figure1: conceptual model and internal arrangement of basic factors of training teacher and human resource

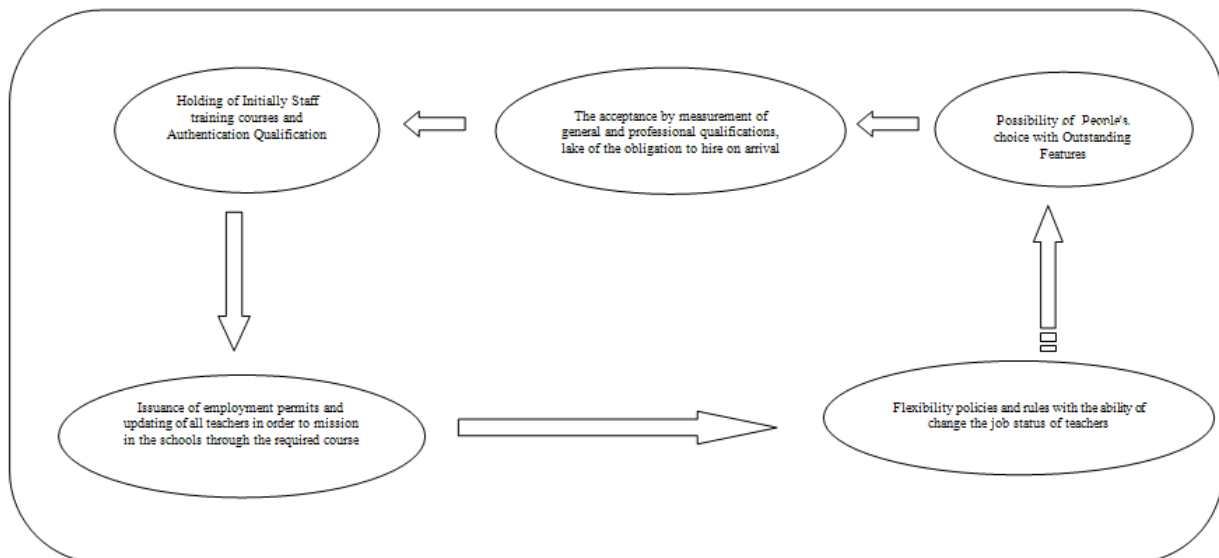


Figure2: Conceptual model and internal arrangement of recruitment process of training teacher and human resource



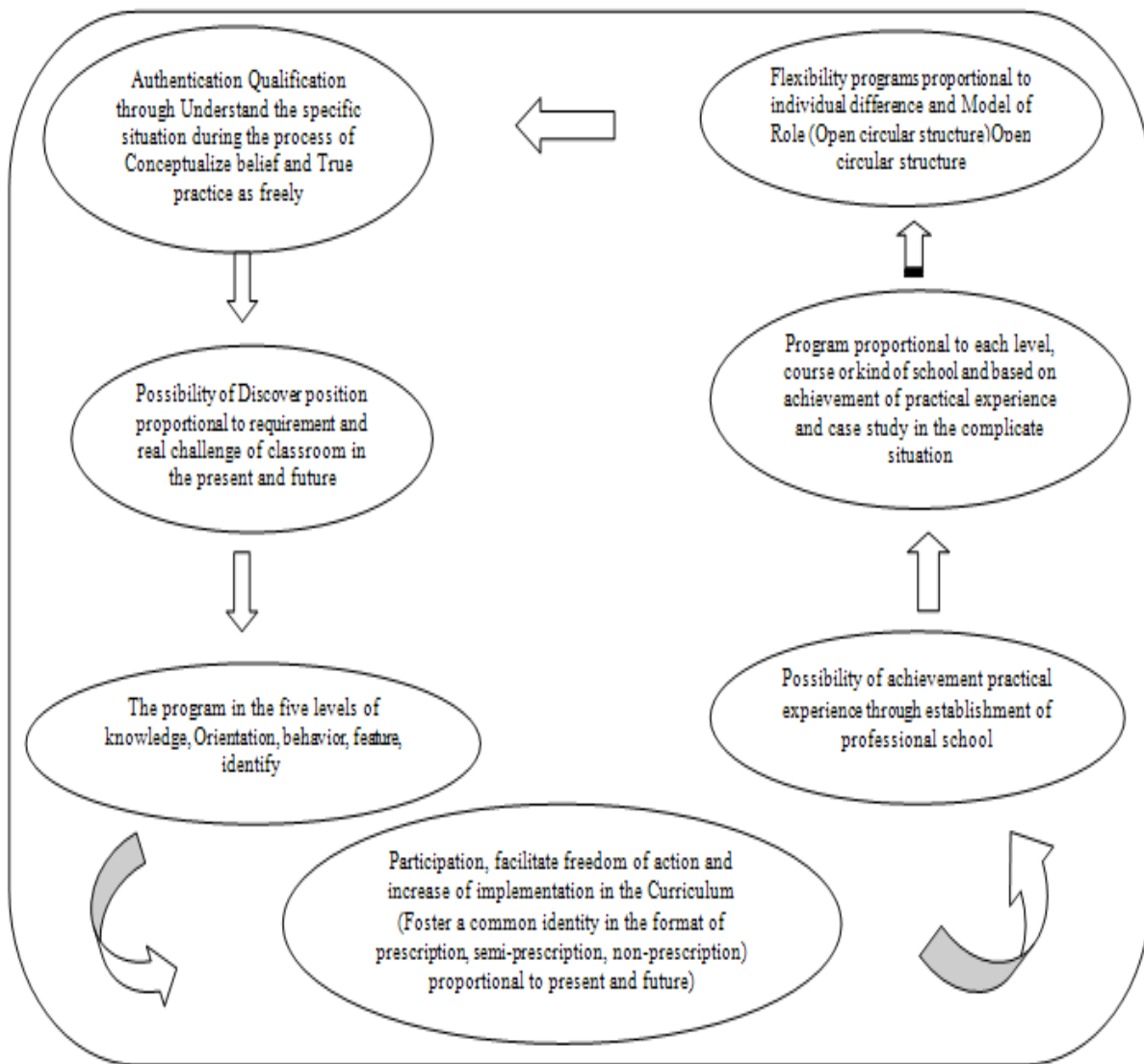


Figure3: Conceptual model and internal arrangement of perpetration process of training teacher and human resource



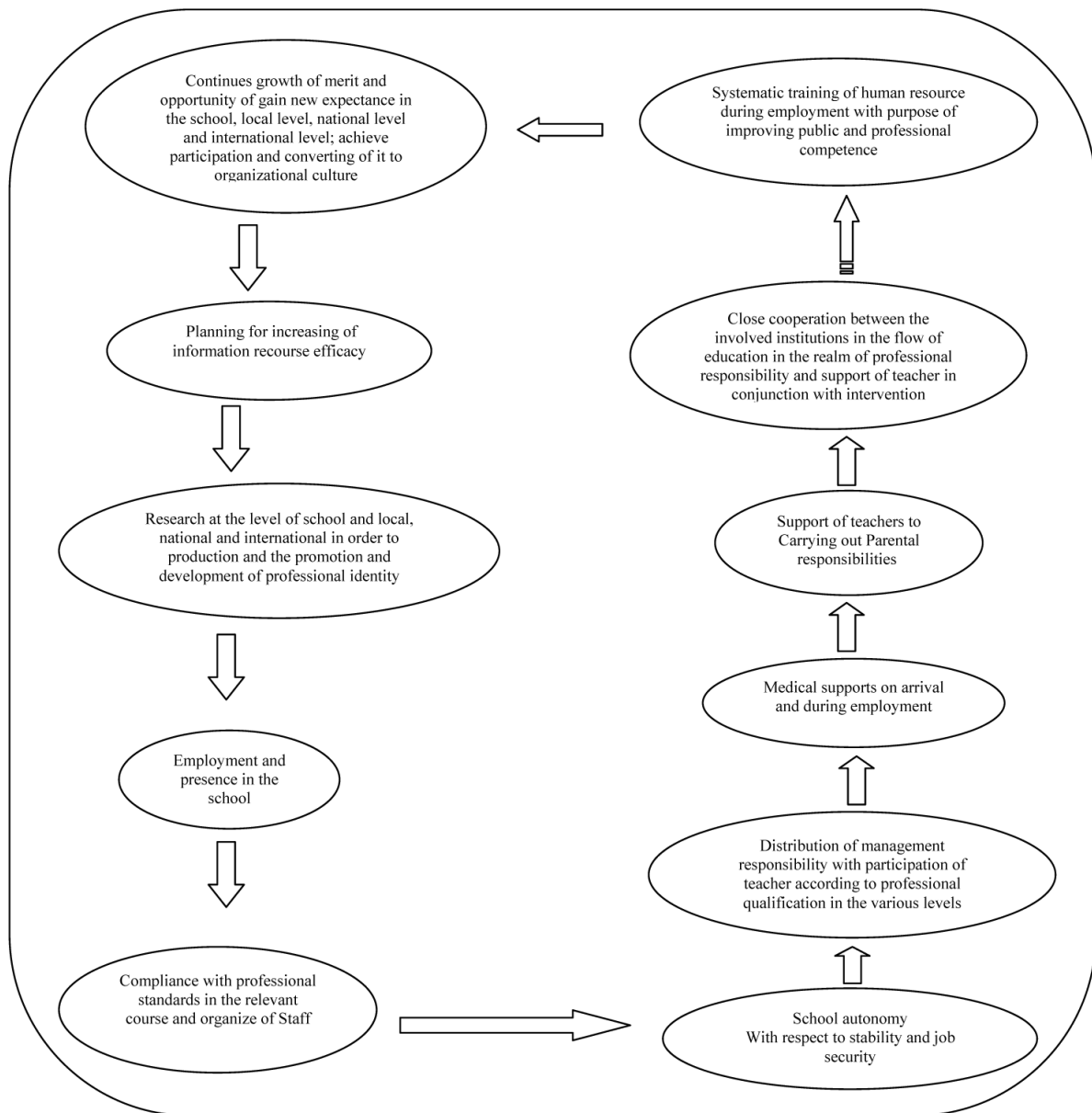


Figure4: Conceptual model and internal arrangement of maintaining and promotion of the process of training teacher and human resource



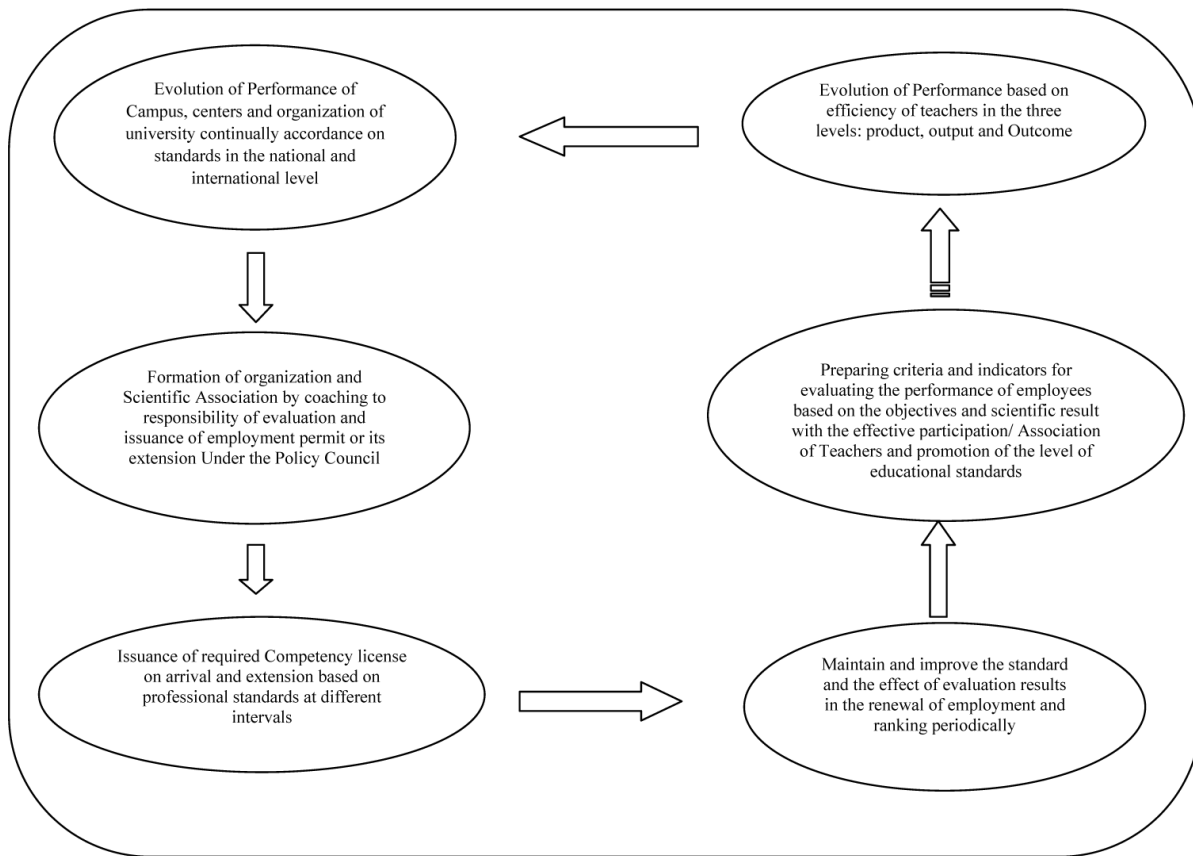


Figure5: Conceptual model and internal arrangement of Evaluation of process of training teacher and human resource

DISCUSSION AND CONCLUSION

The proposed practical approaches of internal arrangement

1. Farhangian university as A university based on Educational Model

Universities are generally divided into two categories in terms of the organizational structure namely universities based on education and university based on research and or in the equivalent is called, Similar Applied Sciences, professional organizations and etc. in terms of Organizational output While the University will provide the conditions for teacher until Teachers are able to achieve educational goals; Therefore, the necessary condition for the student – teacher of the University is dominating Educational and research But a sufficient condition to achieve standards of the navigating educational skills of graduates is in achieving educational goals(So, in the analogy relationship of coach - student is like relationship of container – Utensil.

2. Create opportunities for interaction: (a boarding situation)

Experience 100 years of at Teacher Training Centers and before it, the presence of seminars throughout the centuries based on providing conditions in boarding so people can work to at least some days of the week among their peers and classmates outside formal classroom hours and



Communications class in different situations and their necessities as a group in hostels center, the scientific community, entertainment, sports, and... Until they have separated from family ties and on the other hand through the independent living can experience and understand the status of participation and understand position in the group through interaction and the understanding of the new situation (Especially the first two years), So in the sub- system teacher training that Farhangian university is Its enforcement officer, the boarding situation as a basis for creating space and opportunities for interaction.

3. Attention to the document of evolution as Iranian –Islamic model and the development of the most appropriate model for Farhangian University as university-based on education

According to the important speech of supreme leader about the development model, has been proposed to the output of this evolution and the role of teachers briefly: He emphasizes that the reason for this change: 1- The simple reason is that our current system of education has not shown the capacity to train our several generations 2. The System and its formation are imported; it is not derived from our internal needs. Of course, people always use the experiences of others 3. We use the models of other nations and other cultures as exclusively between ourselves and our nation and did not look at the requirements and qualifications and background. 4. The evolution should be based on the creation of the independent Iranian model and arose from the spirituality and the need of this country and is in fact it derived from the pure Islam, the Islam that we believe it (Dube, S.C.1976). We must create such a model, evolution should be referring to this 5. The purpose of this new model should be human resources training appropriate to Islamic Republic for education. Characteristics of appropriate person who should consider including planners, teachers and student teachers are righteous men, wise, creative, The good moral man, brave, venture, entering new fields, No inferiority complex and vanity, and relies on the faithful people of God, With complete trust, Tolerant, Optimistic and hopeful human. Islam puts it all into a complete package available to all believers and believers; Open the package we use it, and saved within your existence. Education of output should be such human. Human beings of Insular, pessimistic, frustrated, depressed, without virtue, happiness is not impious to communities and nations. Of course they cannot be the model. Development of Education is overseeing on it (Arsaan, Keelaani, Maajed.(2008). One thing that must be observed in the comprehensive plan is the issue of teacher. Of course it does some good work on text books.

4. Attention to How to attract and status of teachers in shaping the internal arrangement

In this section, it should be noted the result is something that has been paid so far. First, if we accept that seriously mission of this university is based on Training; it is a university that it has the commitment and purification and also education, training and research in itself (Sankaran, S., (2001). It should be noted that in the evaluation of document, the word education is included both words Education and commitment and Specialization; The recruitment of teachers, who should be recruited in working with students who have the necessary experience in the areas of education and training, as well as the most qualified people in the relevant field And seriously prevent admission directly in common procurement notices. It is necessary to choose the teachers of this part among Seminary teachers and professors who have the necessary conditions at this stage it is necessary to separate Rules and Regulations and if you want to recruit with the conventional rules of the Ministry of Science, Research and Technology, Farhangian university would be As a former teacher training of colleges That has not succeeded. It is necessary to emphasize the leader in the sector, the Ministry of Education to work to recruit new teachers and experienced teachers in problem solving (Palardy, G. J., & Rumberger, R. W. (2008). The role of



the university professors and teachers according to him is a guidance and leadership community. Employment of these masters is not adequate to the current rules and having spent several PhD research, ISI Proceedings But the education of system is governance, Therefore it is recommended recruitment practices carried out by a working group Under the direct supervision of the Supreme Council of the Cultural Revolution, composed of representatives of: the Supreme Council, Seminary, Office of the Supreme Leader, Ministry of Science, Ministry of Education, Farhangian university.

5) Determining the level of continuing professional competence of student teachers

Since, Farhangian University wants to meet the student - teachers to the expectations of scientific and educational skills. Therefore, it is necessary to courses; curriculum is divided into two sections and average effective cultural and educational units in accordance with the University's mission And evaluate the performance of student- teachers as continuously to improve their behavior, Of course, with dignity, and interactions necessary for the University and Finally, to issue certificates of merit to students – teacher; So that all are graduates but the lowest level may not receive graduate professional teaching certificate, However, the person may require a certificate for employment and for other administrative staff(Wilson, S.M. & Berne, J. 1999).

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