



**Farhangian  
Teacher  
Education  
University  
(FTEU)**

**2025**

**Persian  
Gulf**



IN THE NAME OF  
GOD



"TEACHER EDUCATION CENTERS, AND IN PARTICULAR, FARHANGIAN TEACHER EDUCATION UNIVERSITY (FTEU), ARE THE MOST NOTEWORTHY PILLARS OF THE SYSTEM OF EDUCATION IN IRAN."

(THE SUPREME LEADER OF THE ISLAMIC REPUBLIC OF IRAN - 9 MAY 2018)





## Contents

A Message from the Chancellor.....	4
Background .....	5
Farhangian Teacher Education University .....	6
Vision and Mission Statement.....	7
Major Goals.....	8
Macro Strategies.....	9
Missions, Challenges and Priorities.....	10
Organization chart .....	11
Policy Making Bodies .....	12
Directorate of International Affairs.....	13
International and Scientific Agreements.....	14
Vice-chancelleries in FTEU .....	15
UNESCO Chair on Teacher as Lifelong Learners.....	22
Summer and Winter Schools .....	23
Facts & Figures.....	24
FTEU Science and Natural History Museum .....	27
Staff Statistics .....	28





## **A Message from the Chancellor**

**Prof. Rajab Ali Borzooei**  
**(Chancellor of FTEU)**

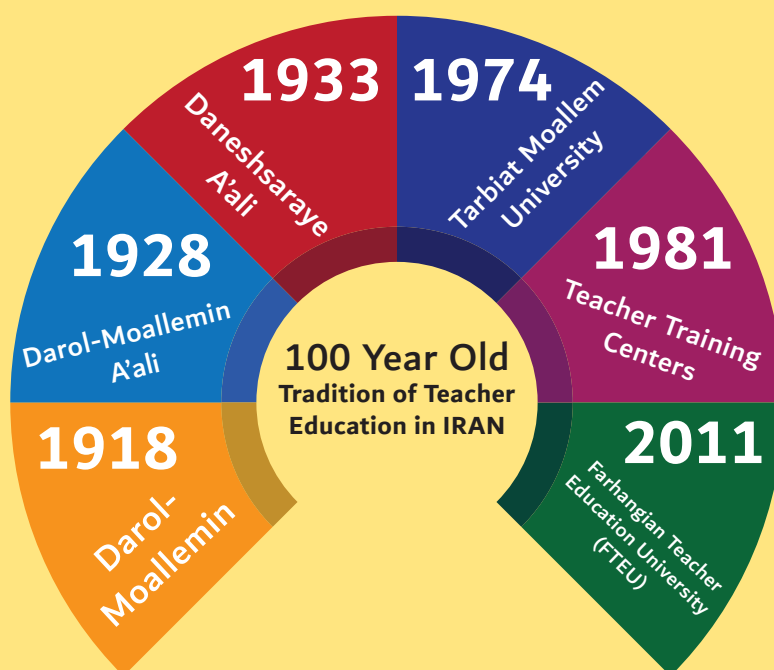


The establishment of Teacher Education institution in I. R. Iran dates back to 1918, which was renamed as Farhangian Teacher Education University (FTEU) in 2011. It came into existence at a time when the truly critical and strategic function of teacher education had become more and less a fringe activity in the education system of the country. FTEU represents a revival in intent and a renewed decision to give teacher education its due share of attention once again. We believe that entering teachers' profession is a luck and success, not a simple happening. Our slogan in FTEU is a qualified and valued teacher education pursuing the development of considerate and vigilant teachers. FTEU is dedicated to the cause of raising and maintaining the quality of the education system by training teachers who are committed to lifelong learning as a prerequisite for extending proper professional services to learners. The famous image of teachers as reflective practitioners guide the efforts contemplated and carried out by FTEU. The international actions and cooperations of different types, especially with Islamic and friend countries also are considered a priority in achieving the perceived ends in the global academic world.



## Background

FTEU is the culmination of a century-long tradition of teacher education in Iran, which dates back to 1850, when Dar-ul-Fonun (the first modern Iranian college) established and paved the way for the foundation of teacher education in Iran. Then, in 1918 Dar-ol-Moallem (center for teacher training) came into existence. A decade later, in 1928, Dar-ol-Moallem-e-Ali (teacher training center for higher education) emerged, and this course continued through the establishment of Daneshsaray-e-Ali (higher teacher training college - HTC) in 1933, Tarbiat Moallem University (teacher training University) in 1974, and Teacher Training Centers in 1981. From 1981 and onwards, several more teacher training centers and teacher education universities emerged in light of the developing interest to teach and mainly due to the requirement for more teachers. These centers combined into a single institution under the heading of FTEU in 2012.







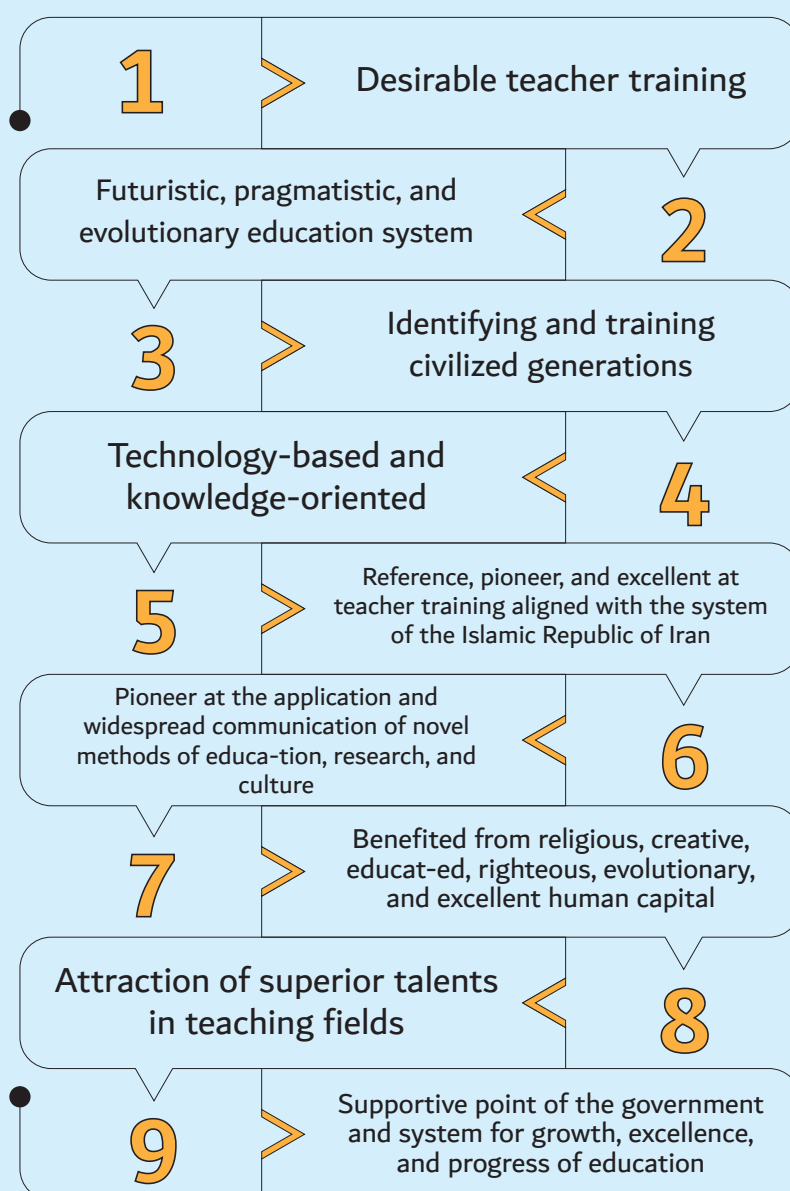
## Farhangian Teacher Education University

Farhangian Teacher Education University was established in 1918 as a result of the aggregation of all teacher education institutions and training centers which were in operation in Iran for more than a century. The aggregation was decided and taken place with the main objective of combining strategies and adjusting endeavors to align with Islamic and national merits. FTEU has a critical role in the near century-long convention of teacher education in the Islamic Republic of Iran. It is an umbrella organization with 98 branches and approximately 120000 enrolled student teachers in various disciplines throughout the nation. FTEU is affiliated with the Ministry of Education, and run by its own board of trustees. The university also operates with a legal personality along with autonomous authority over its financial and administrative departments.



## Vision and Mission Statement of FTEU

In its vision, FEU is a national, mission-oriented, and professional university to recruit, train, and empower the human capital for the official and general education system of the Islamic Republic of Iran which is based on Islamic Education Philosophy and within the frame of the Fundamental Reform Document of Education, the «Second Phase of the Islamic Revolution» Statement, the document of Islamic Universities, and the following missions and tea-tures:





# Major Golas

1

To achieve effective and inspiring reference and development in the teacher training area, according to the principles of Islamic education at national and international levels.

2

To educate graduated students (teachers, managers, and human capital) with general (Islamic, revolutionary, Iranian, and human) and professional competencies of standard education in the Islamic Republic of Iran.

3

To evolve the dominance of education, empowering and promoting the qualifications of teachers, managers, and human capital in the education system.

4

To consolidate research, innovation, technology, and science in the area of teacher education and inter-disciplinary knowledge of education.

## Macro Strategies of FTEU Plan

Strategies within the frame of Islamic management standards of the upstream documents requirements (the Supreme Leader Statements, the fundamental reform documents of the official and general education system, the national curriculum document, the comprehensive scientific plan of the country, the document of Islamic Universities, etc.)

Development of Islamic culture in all aspects

Reengineering of the management system, structure and arrangement

Modification of the current attitudes and accreditation as a professional institution

Innovation in and revolution of disciplines, structures, and contents of the curricula

Constant improvement of educational, re-search, and training quality of the university

Development and reinforcement of international scientific cooperation

Development of research and establishment of research-oriented culture in all processes

Development of collaboration in the professional improvement of human resources of education system

Collaboration of effective institutions in the teacher training process



# MISSIONS

## Missions, Challenges and Priorities

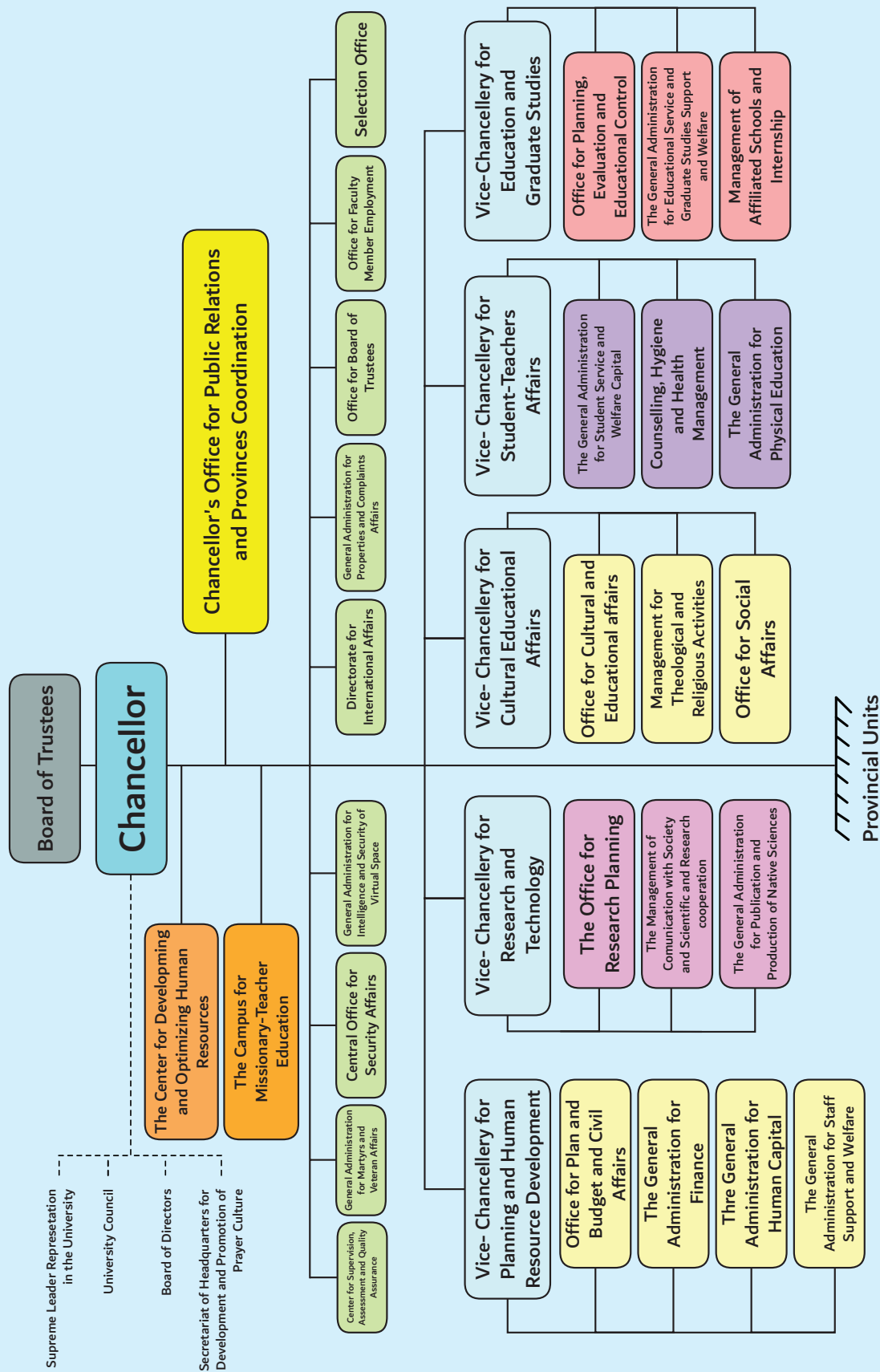
In view of the Document of the Fundamental Transformation of Education, FTEU has been appointed the following guidelines and held accountabilities for fulfilling specific student learning outcomes. (Challenges and priorities are also included)

- Establishing a national system of teacher training and installing schools for teacher education with an approach specialized in vocational training directed by the Ministry of Education in collaboration with similar goal-oriented institutions.
- Designing and promoting professional training programs for educators with an emphasis on maintaining continuous interaction between student teachers, schools, and scientific research nestions, astroy ding instructional milieus.
- Educating teachers to reflect on the legitimate circumstances of teaching and learning while adhering to Islamic values.
- Educating and encouraging teachers to implement innovative pedagogies in the classroom by avoiding stereotypical teaching and fixedness.



- Educating teachers so that they are prepared with religious, scientific, educational, social, cultural, and technical competencies.
- Emphasizing on competent teacher education where quality is stressed.
- Reviewing and developing on the National Curriculum for Teacher Training Program
- Compensating for the shortage of teachers in the Ministry of Education by aiming to provide more than 44,000 teachers. (For year 2023, this includes about 23,000 graduated student teachers and about 21,000 skilled trainees who were graduated from other universities and received 1 year pedagogical training courses at FTEU).
- Construction of new campuses in compliance with the standards set out for them
- Moving toward smart technology
- Developing dynamic and scientific relations with other universities.

## Organizational Chart of Farhangian Teacher Education University





## FTEU Policy Making Bodies

According to the Articles of Association of FTEU, the following boards and councils constitute the principal policy-making bodies of the university:

1. Board of Trustees
2. Board of Governors of the University
3. Council of the University
4. Chancellor of the University

It is noteworthy to mention that the board of trustees of FTEU consists of the following officials:

### **Dr. Masoud Pezeshkian**

The president of the Islamic Republic of Iran



### **Dr. Alireza Kazemi**

Minister of Education



### **Dr. Hossein Simaei Sarraf**

Minister of Science, Research and Technology



### **Dr. Abdolhossein Khosrowpanah**

Secretary of the supreme council of the Cultural Revolution



### **Professeur Rajab Ali Borzooei**

Chancellor of FTEU





## Directorate of International Affairs (DIA)

To boost the international outlook and reputation of FTEU as a prestigious center for teacher education, Directorate of International Affairs of the university pursues the following missions:

1- Updating and facilitating the access of FTEU to the latest developments in teacher education at global level.

2- Introducing Iran's native values on teacher education to international teacher education networks.

3- Facilitating the participation of the FTEU faculty members in international events on teacher education.

4- Signing MoUs for Cooperation with internationally-recognized universities and institutions of teacher education across the globe.

5- Organizing scientific trips for the faculty members of the university.

6- Pursuing the membership of FTEU in international organizations and networks of teacher education.

7- Organizing international conferences on teacher education.

8- Inviting and hosting international guests and delegations associated with teacher education.

**All international events in FTEU are decided and approved by the Council of International Scientific cooperation and are executed by DIA.**

## International and Scientific Agreements and Memorandum of Understandings (MoU) Since 2015

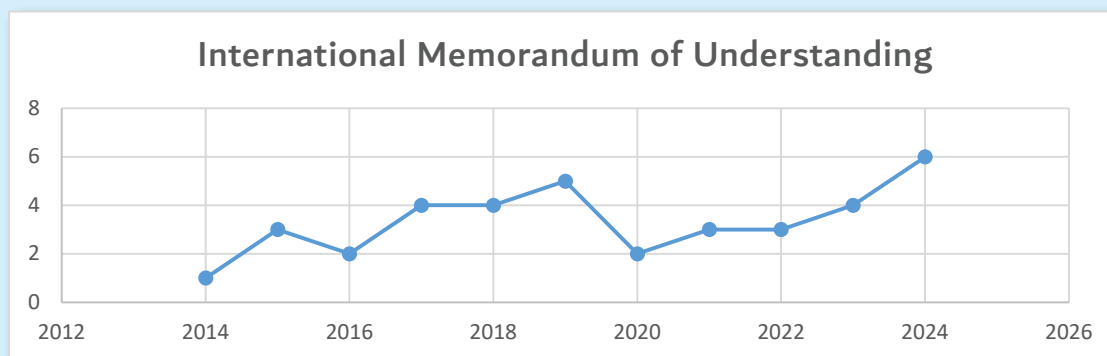


FTEU has signed a number of MoUs with the following international institutions and universities. Pursuant to these MoUs, FTEU is actively engaged in international cooperation in the following events:

- 1- Student & faculty exchange programs,
- 2- Exchange of academic achievements,
- 3- Conducting joint research projects,
- 4- Organizing joint conferences and symposiums.

**Table 1: FTEU International and Scientific Agreements**

Country	Contractor	Date	Renewed	Validity Period
New Zealand	Unitec Institute of Technology	2015	2020	5 Years
Malaysia	University of Malaya	2015	2020	5 Years
Turkey	Ataturk University	2015	2020	5 Years
France	UNESCO	2015	2020	4 Years
Finland	JAMK University of Applied Sciences Under Erasmus Plus project	2017	2020	3 Years
Japan	Aichi University of Education	2017	2022	5 Years
Malaysia	University Pendidikan Sultan Idris (UPSI)	2019	2022	3 Years
Turkey	Agri Ibrahim Cecen University	2020	2023	3 Years
Malaysia	Sultan Idris Education University	2019	2022	3 Years





## Vice-chancelleries in FTEU

**There are five main Vice-chancelleries in FTEU as follows:**

1. Vice-chancellery for Education and Graduate Studies
2. Vice-chancellery for Research and Technology
3. Vice-chancellery for Student Teachers Affairs
  - \* Center for Supervision, Assessment and Quality Assurance
4. Vice-chancellery for Planning and Human Resource Development
5. Vice-chancellery for Educational Cultural Affairs

### **1. Vice-chancellery for Education and Graduate Studies**

The Vice-chancellery for Education and Graduate Studies consists of:

- Office of Curriculum and Training
- Center for Human Resources Development and Graduate Studies
- The General Administration for Educational Services
- Management of Affiliated Schools and Internships

#### **The Main Missions:**

- Short-term and long-term planning for the development of education and promotion of educational standards and overseeing the educational courses
- Cooperation the Ministry of Education in order to discover the needs for human resources in a bid to supply the necessary grounds for meeting the needs within the framework of the university's articles of association
- Preparing the grounds for the devel-



opment of inter-university cooperation in a bid to benefit from the experiences of other universities in enhancing the quality of educational activities

- Re-designing the Islamic Republic of Iran's teacher education curriculum
- Planning for recruitment of new faculty members
- Preparing the grounds for enhancing the quality of education and reinforcing research orientation among the students
- Developing postgraduate programs in FTEU

### **Faculty of Educational Studies and Departments**

Farhangian Teacher Education University firmly strives to produce well-balanced teachers (B.A. /B.S. and M.A. /M.S.) from academic, moral, and ethical standpoints. The faculty of educational studies at FTEU is comprised of departments aiming to excel in teaching and research as listed:

- Consultation and Guidance Department
- Educational Science Department (Primary Education Orientation)
- Educational Science Department (Exceptional/Special Children Orientation)
- Mathematics Department

- Physics Department
- Chemistry Department
- Biology Department
- Persian Language and Literature Department
- Arabic Language and Literature Department
- English Language and Literature Department
- History Department
- Geography Department
- Social Studies Department
- Physical Education Department
- Islamic Science (Theology) Department
- Art (Visual Communication) Department

### **Curriculum Revision Based on PCK Guidelines**

To produce competent graduates the curriculum of teacher education has been widely revised. The integration of competencies is among the unique features of the revision, which is manifested in P.C.K. courses that are relevant to teacher education.



### **The Practicum Experience**

The practicum experience consists of the observation of working professionals performing their duties. Student teachers will have the opportunity to document their observations aside from being able

to carry out pedagogical tasks under the supervision of professors and on-site staff who are part of our program. Concurrently, students enroll in a course that outlines the expectations and requirements of the practicum with an emphasis on reflective observation, narrative writing, and thorough analysis of their experience. This provides student teachers with opportunities to learn lifelong skills and adds to their continuous professional development.



### **2. Vice-chancellery for Research and Technology**

Before advent of FTEU, researching in the field of teacher education in Iran has been more or less neglected. However, FTEU has committed to bring change regarding this matter by introducing the notion of research as an integral component of the university.

The amount of success FTEU gains is surely measured on a scale based on its prominence as a teacher education university. By striving for excellence in applying its successful and transformative academic research, FTEU is committed to respond to the inevitable emergence of trailblazing fields in education and the humanities. The vice-chancellery for Research and Technology consists of:

- The General Administration of Management and Planning for Research Affairs.

- The General Administration of Scientific Publications.
- The General Administration of Native Science Production.
- The General Administration of Scientific Cooperation and Social Communications.

## Research Centers

**FTEU has two research institutes as follows:**

### A. Research Institute for Teacher Education

The Research Institute for Teacher Education pursues the following missions:

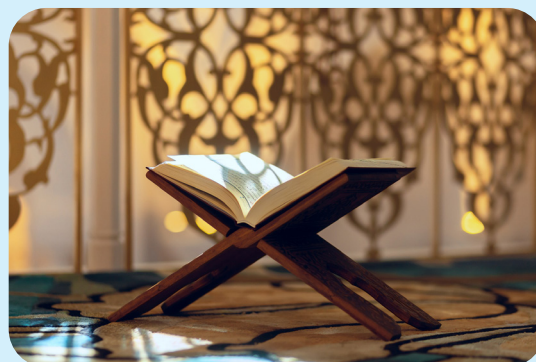
- Producing native science on teacher education in Iran
- Conducting comparative studies to transfer the latest global knowledge on teacher education

To do the above missions, the Research Institute for Teacher Education has adopted the following strategies:

- Probing into different aspects of teacher education including all issues pertaining to students, faculty members, educational programs, research and scientific needs, designing and developing the required technologies for optimization of teacher education process and socio-cultural issues.
- Translation of classic and modern texts on teacher education and domesticating them based on the national and Islamic needs
- To materialize the above objectives, the Research Institute for Teacher Education has established four departments which include:
  - 1) teacher training and apprenticeship
  - 2) measuring and appraising teaching competence,
  - 3) psychology and professional development of teachers,
  - 4) teacher education pedagogy and curriculum development.

These departments are run by faculty members who are expert in teacher education.

- To communicate with its target groups, the Research Institute for Teacher Education organizes educational conferences, workshops and symposiums.



### B. Research Institute for Islamic Education

The idea for the establishment of the Research Institute for Islamic Education was approved by the FTEU board of trustees in 2014 and it was officially inaugurated in 2015 in the city of Qom. The main mission of this research institute is to do research on Islamic education with the purpose of theorizing and producing knowledge on Islamic education with taking into consideration the conditions and the needs of FTEU and the educational system of the country.

This Research Institute consists of three research departments:

- Department of basic and theoretical studies
- Department of Teacher Education Studies
- Department of curriculum development and Training

The institute has a specialized library containing all the books and journals on



Islamic education. Furthermore, it has a databank containing all the data on the researchers and centers related to the Islamic education both inside and outside of Iran.

### 3. The Vice-chancellery for Student Teachers Affairs

The vice-chancellery for Student Affairs is home to three departments including:

- Department of Athletics and Recreation
- The Health and Counseling Services
- The Center for Student Welfare and Services.

#### The Main Missions:

- Meeting the welfare needs of students
- Developing standards for dormitory and nutrition affairs

- Investigating students complaints about the deficiencies in services or any problem pertaining to the students services.

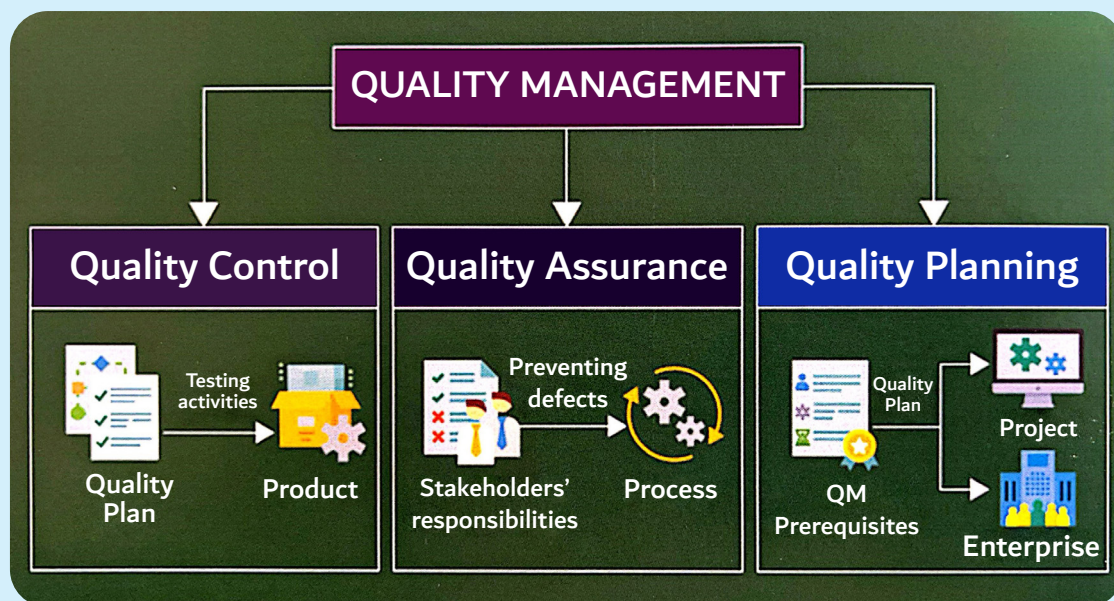
- Helping students to receive various student loans and offering them a variety of facilities

- Devising necessary plans to manage sports events, competitions and to arrange student festivals

- Providing students with educational, career and mental health counseling as well as medical safety and healthy lives

- Employing physicians, counselors, trainers, coaches and dormitory supervisors.

Generally speaking, the mission of this vice-chancellery is to promote the quality of students' lives and provide them with a safe, welcoming and inspiring environment throughout their years of study at Farhangian University.



#### \* The Centre for Supervision, Assessment and quality Assurance

This Center is home to three departments:

A. The Office for Assessment and Organizational Excellence.

The mission of this office is to achieve a high quality in management, processes and outputs. Apart from managerial affairs, this office assesses the status of educational, cultural and research sub-systems and other technical services provided by FTEU.



## B. The Management for Professional Development

This department aims at improving the organizational efficiency and efficacy via turning the individuals into self-taught learners. It also provides the faculty

members and the staff with chances to professional development. So, by adopting a scientific approach to education, this department follows a four-stage cycle including:

- Needs Measurement,
- Preparing academic calendar,
- Organizing courses on professional development, and
- Assessing the organized courses on professional development.

The main function of this department is to detect the professional development needs of the human resources and meet them.



## C. The Center for Assessing the Professional Competencies of Human Resources

This center aims at providing a medium for developing the capabilities of human capital in FTEU to enhance their professional competencies. This department

directs its activities by observing the principles, policies, strategies and general agendas dominant in supervision, Evaluation and quality assurance. Moreover, this department has the mission to qualify the professional competencies and organizational excellence in all levels of FTEU.



#### 4. Vice-chancellery for Planning and Human Resource Development

This Vice-chancellery has a great and important role in providing other chancelleries with their logistics, budget, human resources and development as well as many others. Vice-chancellery for Planning and Human Resource Development consists of the following subdivisions:

- Office of Plan and Budget
- The General Administration for finance
- The General Administration for Human Resources
- The General Administration for Staff Support

#### 5. The Vice-Chancellery for Socio-cultural Affairs

The Socio-cultural development of higher education in Iran is followed by all the universities across the country, but FTEU attaches a paramount importance to socio-cultural activities due to its special mission of educating and developing human capital for the Ministry of Education.

FTEU is striving to make the «Teachers as Educators» slogan come true with the purpose of re-framing excellence in Islamic schooling. To this end, this university prepares the grounds for the promotion and development of the Islamic-Iranian model of education.

#### The Main Mission of this Vice-Chancellery:

- To investigate, oversee and evaluate the socio-cultural activities of the university
- To manage and support cultural events and to organize cultural seminars at national level
- To manage all socio-cultural affairs of the university including student cultural associations, scientific associations, Islamic organizations and student publications.





### **Mission of DIA**

To reinforce the international visage of Farhangian University as a prestigious center for teacher education, the University's DIA pursues the following missions:

1. Updating and facilitating Farhangian University's access to the latest developments in teacher education at global level
2. Introducing Iran's native values on teacher education to international teacher education networks
3. Facilitating the participation of faculty members of Farhangian University in international events on teacher education
4. Signing MoUs for Cooperation with inter-nationally-recognized universities

and institutions of teacher education across the globe

5. Organizing scientific trips for the faculty members of the university to get familiar with foreign universities
6. Pursuing the membership of Farhangian University in international organizations and networks of teacher education
7. Organizing international conferences on teacher education
8. Inviting and hosting international academic guests and delegations on teacher education

All the international events of FTEU are decided and approved by the university's council of international scientific cooperation and are executed by DIA.

## **The Center for E-Learning & Smart Education**

Equipped with high technology and the necessary infrastructures for content production and smart education. The FTEU Center for E-Learning & Smart Education provides the following services:

### **Blended Learning**

- Providing assistants for e-Environments
- Designing blended courses
- Supporting the e-environment required for blended learning



### **Content Production**

- Electronizing the documents materials & all pedagogical practices
- Creating interactive & multimedia pedagogical hyperdocuments
- Recording the courses & seminars for Asynchronous presentations
- Providing studios
- Providing spaces specific for recording the courses
- Producing multi-media content

### **Organizing E-learning Course**

Establishing online & offline communications

- Webinars
- Videoconferences
- Live virtual courses
- Forums & chatrooms

### **E-assessment for E-learning**

- Providing systems for designing exams
- Creating a database for E-questions

## UNESCO Chair on Teacher as Lifelong Learners



United Nations  
Educational, Scientific and  
Cultural Organization



Farhangian University

UNESCO Chair on  
Teachers as Lifelong Learners  
Tehran, Islamic Republic of Iran

Given the necessity for promoting the discourse of teacher training in the education system of Iran, FTEU is hosting a UNESCO chair titled «Teachers as Lifelong Learners».

The purpose of the chair is to promote and share the current state of knowledge on teacher education with an emphasis on lifelong learning. It facilitates collaboration among the teacher education researchers and teaching staff in Iran and across the globe.

### Other objectives of the Chair:

- Designing and implementing teacher development programs at undergraduate and postgraduate levels as a means for enhancing the quality of teaching.
- Fostering faculty and student exchange programs.
- Undertaking research, jointly with partners, to advance knowledge and practice regarding teacher development.
- Investing in partnerships in research and innovation on teacher education and lifelong learning policies for teachers.
- Creating a network of teachers and teacher training institutions to foster the professional development of the teachers.



- Serving as a platform for sharing knowledge
- Collaborating with relevant UNESCO Chairs and UNITWIN Networks,
- Cooperating with UNESCO on relevant programmes and actions.

FTEU believes that teachers who engage in lifelong learning are a role model for their students since they practice what they teach.

This, as a consequence, encourages their students to develop into lifelong learners, too. Lifelong Learners especially teachers can share their learning experiences through teaching.

## Summer and Winter Schools

FTEU doesn't close its doors during the summer and winter vacation. On the contrary, it provides intensive summer and winter course options so that the students can pick something that will make their vacation unforgettable. These summer and winter schools which are a great way to broaden the educational experiences of the students are attended by internationally-recognized keynote speakers and workshop trainers.

Our first summer school entitled «Sum-

mer School on Science Education 1» with a trainer from Canada took place in 2015 and our «Summer School on Science Education 2» with a trainer from Lyon University of France continued in 2016. Moreover, our first Winter School on Math Education in Digital Era took place in 2015 with a trainer from Lyon University of France. These programs are an embodiment of our mission

‘to contribute to society through the pursuit of education, learning and research.

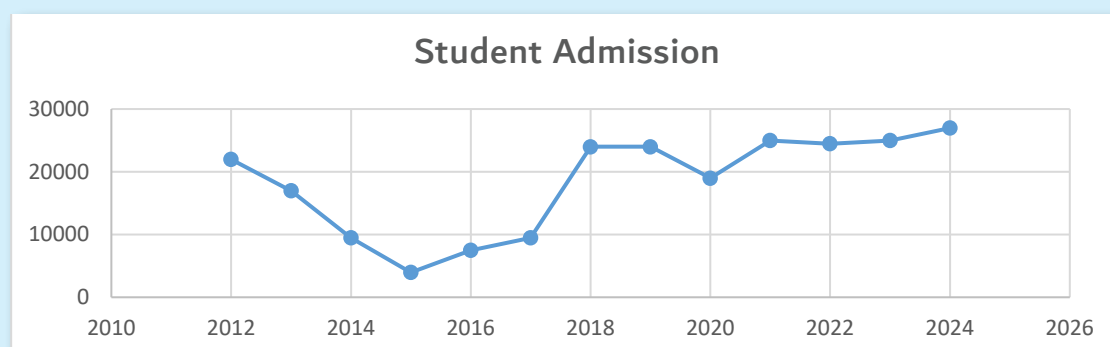


## Student Admission

Currently, a standout and widely recognized approach to admit student teachers is through the University Entrance Examination (U.E.E), which is a nationwide program conducted by the Ministry of Science, Research and Technology (MSRT). This prerequisite entry exam determines applicant proficiency levels for post-secondary school admission. As a part of this examination procedure, interviews are held to perceive students' interest in the teaching profession and screening to examine their physical health is carried out as well. The Ministry of Education will

employ students as soon as they receive their student teacher status and thereby they will start to receive salaries. After being accredited the completion of 155 credits, usually taking four years to attain, students are then required to take a comprehensive examination (C.E.) to gain a certificate for teaching. Upon receiving their certificates, graduates will be able to teach immediately and therefore apply for educational jobs. Certificates are valid for five years. For the renewal of their certificates graduates must undergo a special examination and assessment process.





### Student Housing and Residence Life

FTEU has provided convenient dormitory structures near all departments on campus for student housing. Life as a resident on campus is accommodated by the provision of supportive living and learning environments to ensure quality psycho-physiological health. Every effort is made by FTEU to assure that the student-resident experience supports the holistic development of students as well as their academic growth.

The state of welfare of all student teachers is closely monitored and efforts on improving conditions are ongoing to prevent shortcomings.

Dormitories are usually located in the heart of our campuses for student convenience as such location is in the near vicinity of most campus services to provide student comfort.

Welfare services include but are not limited to:

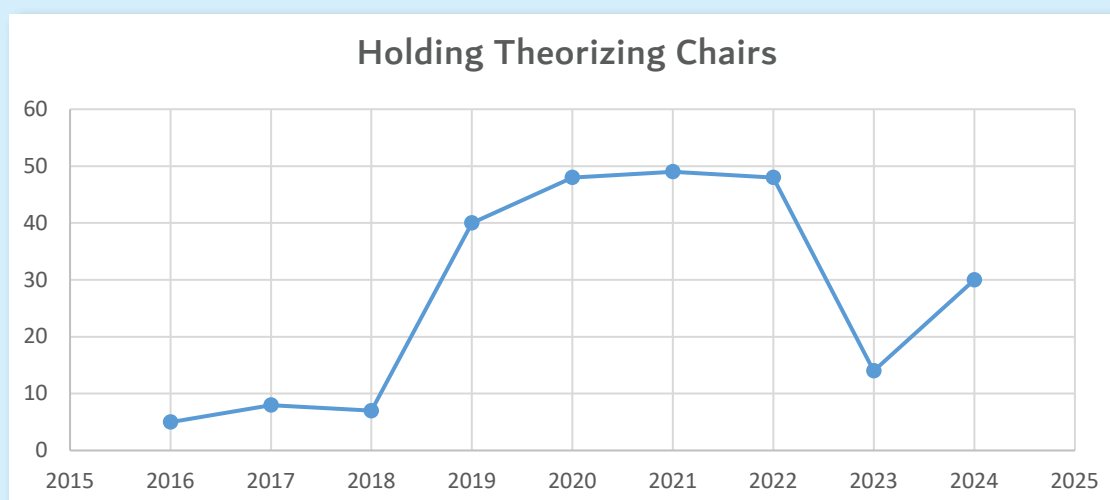
mosques, prayer rooms, self-service and dining, sports halls, prayer rooms, a library, study rooms, computers hooked with internet access, outdoor garden areas, natural landscapes, transportation services, and food and supply stores.

Empowered by the slogan of the university, cultural and sporting events, as well as other activities for physical and mental development, have always been capitalized on and actions taken by the university prove this.

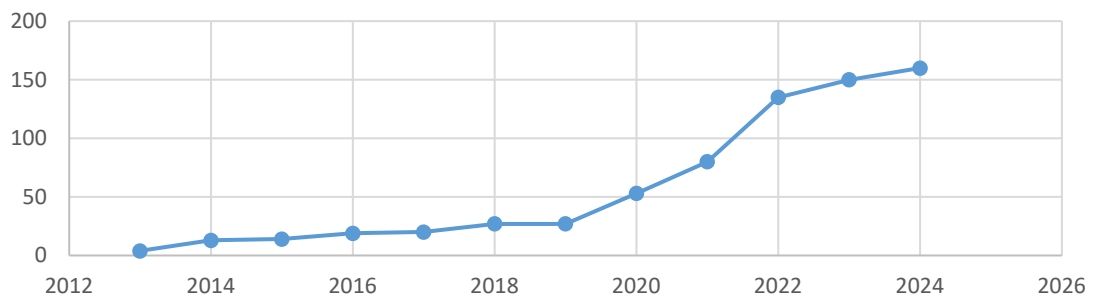
### The Voice of the University

For the delivery of the university's voice and Farhangian Teacher Education University-related news, printed materials in the format of reports, newsletters, and pamphlets are published routinely for platform reading by university staff. Electronic bulletins and newsletters are also made available.

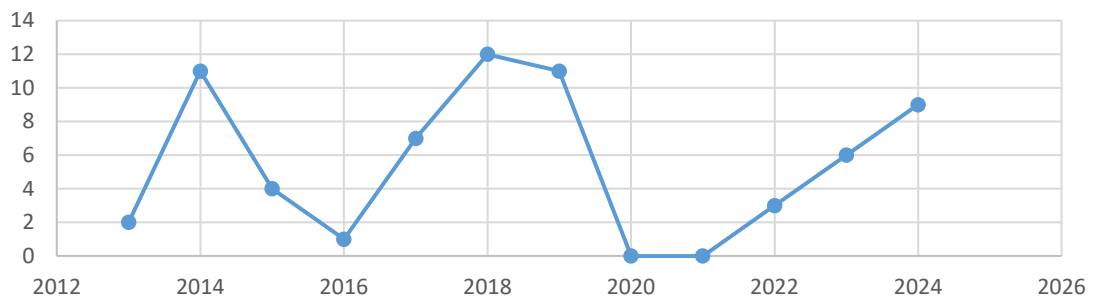
## Facts & Figures



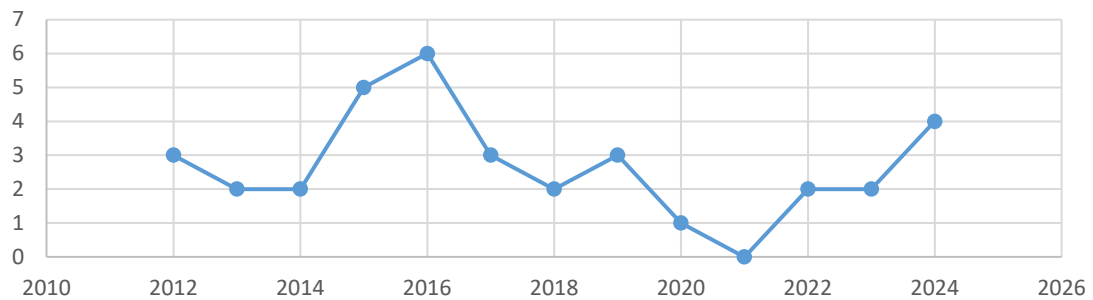
### Cultural & Educational Programs



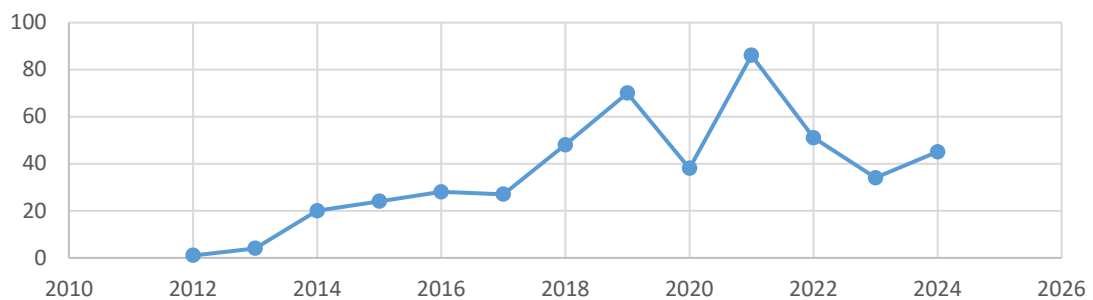
### Research Opportunities



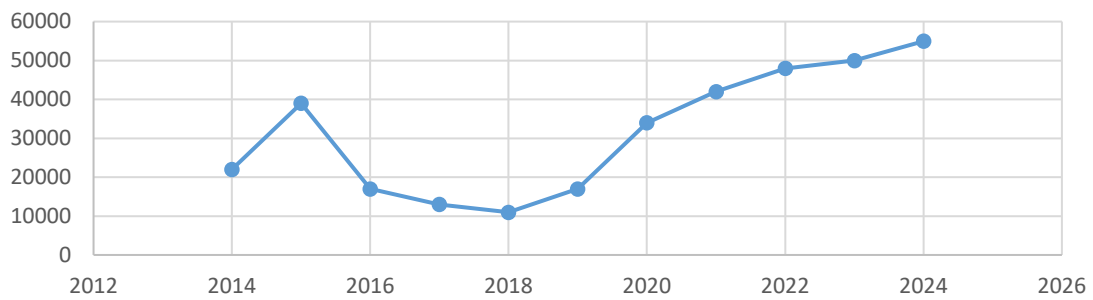
### New Systems & Softwares



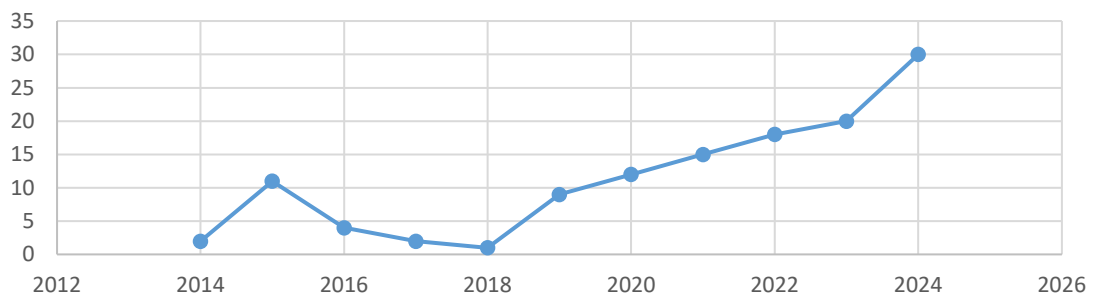
### Published Books & Journals



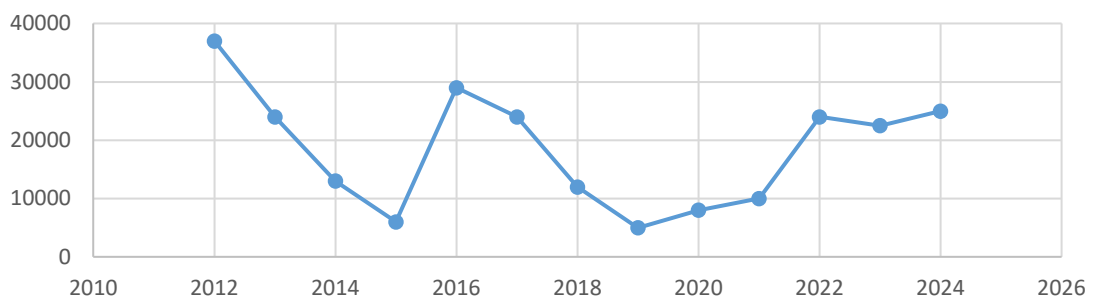
### Educational-Developmental Courses (Per hour)



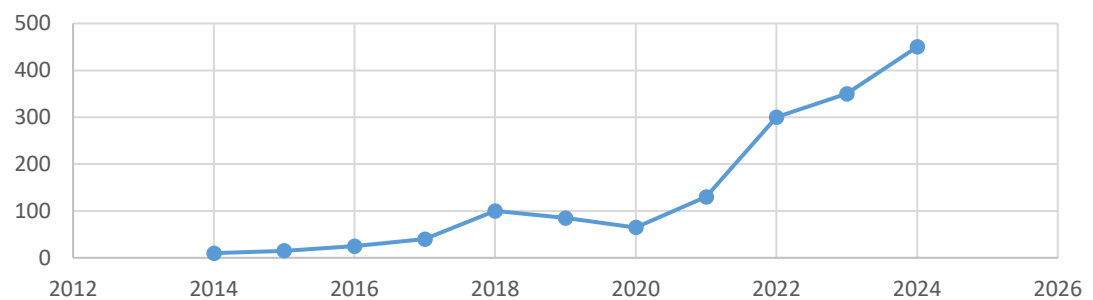
### International Cooperations



### Graduates



### Employing Faculty Members





## FTEU Science and Natural History Museum

As the third academic museum in Iran, FTEU Science and Natural History Museum has been registered by the International Committee for University Museums and Collections (UMAC). This museum is located at Shahid Beheshti Campus of Mashhad. The museum

consists of 24 rooms, each one concentrating on a specific area of science including biology, physics, geology, geogra-phy, ethnology, light, laser, mathematics and literature. The museum is open to the visitors during the week days except for the holidays.



## Staff Statistics

Provincial Branches	Type of Employment		Total
	Faculty Members	Other Staff	
East Azarbaijan	51	130	181
West Azarbaijan	38	110	148
Ardabil	20	85	105
Isfahan	89	167	256
Alborz	50	72	122
Ilam	17	61	78
Bushehr	15	76	91
Tehran	252	341	593
Chaharmahal & Bakhtiari	27	44	71
South Khorasan	31	45	76
Razavi Khorasan	76	244	320
North Khorasan	15	66	81
Khuzestan	39	202	241
Zanjan	21	47	68
Semnan	17	39	56
Sistan & Baluchestan	32	117	149
Fars	71	212	283
Qazvin	21	59	80
Qom	55	83	138
Kurdistan	39	80	119
Kerman	33	107	140
Kermanshah	24	80	104
Kohgiluyeh & Boyer-Ahmad	23	67	90
Golestan	14	92	106
Guilan	20	56	76
Lorestan	28	136	164
Mazandaran	33	155	188
Markazi	23	65	88
Hormozgan	21	77	98
Hamedan	27	98	125
Yazd	24	77	101
<b>The Central Organization</b>	17	264	281
<b>Total</b>	1263	3554	4817



Farhangian Teacher Education University (FTEU) aims at Becoming the Authority for Islamic Education among the Islamic Countries.

**Prof. Rajab Ali Borzooei**  
The Chancellor of FTEU

Directorate For International Affairs (DAI) of FTEU  
Phone NO: +982157751237 +982157751158  
Fax : +982188560404

[www.cfu.zc.ir/en](http://www.cfu.zc.ir/en)  
[international.fteu@gmail.com](mailto:international.fteu@gmail.com)  
[international@cfu.ac.ir](mailto:international@cfu.ac.ir)

